

Moreno Valley High School

Educational Plan for Student Success

2005

FOCUS AREA 1:

All students will have adequate opportunities to succeed

GOAL: All students will make adequate yearly progress as defined by SDE

OBJECTIVES:

All students will:

1. Participate in state mandated assessments
2. Develop a transition next step plan they will carry through high school
3. Have a 95% attendance rate
4. Graduate at or above state minimum

STRATEGIES:

1. Align curriculum according to state standards and benchmarks
2. Students will participate in at least one extra curricular or co curricular activity
3. Imbed career curriculum throughout 9-12
4. Parents will be encouraged to participate in their child's education at every level
5. Faculty will develop and promote a positive test atmosphere
6. Peer helper program will be supported and encouraged
7. Student Assistance will be trained to adequately address all options for students
8. Grants and other funding mechanisms will be pursued to support remediation
9. The schedule will be reevaluated for the most flexibility and student advantage
10. Efforts will be expanded to involve more students in on-the-job training and apprenticeship programs (tech prep)
11. Staff will receive professional development in providing services to students with emotional and behavioral difficulties especially in the areas of inclusion and school reform
12. Students not achieving adequate yearly progress will receive remediation through tutoring, extended day, summer programs or other programs deemed appropriate
13. Staff will receive professional development on multiple intelligences.
14. Staff will implement a multiple intelligence approach to instruction
15. School will form council of parents, teachers and business leaders to advise Director
16. Provide alternate content-appropriate methods of assessing student learning
17. Pupil-teacher ratios will be kept small as school resources allow

RESOURCES

- Tech Prep (UNM), Luna, Highlands, TSJC, Gear Up,
- Trainers and speakers
- Grants and other funding resources
- High Plains REC
- Northern Network
- State Department of Education
- Trainers and consultants
- Athletics and other extra-curricular activities; co-curricular activities
- Budget support for professional leave days, substitutes, travel and training fees
- Continued technology access for staff and students
- Virtual courses\ Internet Classes

EVALUATION

Students will demonstrate a 6% increase in test scores each year.

Students will demonstrate a 95% attendance rate.

Teachers will receive quality professional development in areas supporting student achievement and the EPSS as documented by an end of the year list of professional development activities.

FOCUS AREA 2:

Students will utilize a variety of technologies in classrooms, labs and library-media center.

GOAL:

Students will demonstrate computer literacy through the use of business software, CD ROM technology, the Internet, peripherals and computer literacy that align with state and national educational technology standards as outlined per grade levels.

OBJECTIVES:

Students will demonstrate knowledge of computer literacy through the following:

1. Applying the structure and use of the English language through word processing skills and business software. Utilization of the Internet and CDROM technology to study science, mathematics, social studies, the humanities and the practical arts.
2. Students will demonstrate consumer technology by explaining how technology is used in communications and the arts, engineering, industry, science, health and human services, and business and marketing.
3. Students will demonstrate performance skills in the ethical use and applications of technology (e.g., proper use of computer terms, E-mail language use, computer operation, and software.)

BASIC STRATEGIES:

1. The Technology Committee will set meeting for the review to the plan, annually.

2. Staff will continue to receive training in utilizing technology for instruction.
3. The school will move toward library-media center computerized systems as resources allow.
4. Computer labs will be made available to parents and community members.
5. The school will pursue grants to further professional development of staff in the utilization of technology.
6. As resources allow, the school will create additional computer labs within the school.
7. As resources allow, create a half time position to monitor and maintain computer equipment.

9-12 STRATEGIES

1. Identify capabilities and limitations of existing and future technology resources and assess the potential of these systems and services to address personal, lifelong learning, and workplace needs.
2. Make informed decisions among technology systems, resources and services.
3. Analyze advantages and disadvantages of widespread use of technology in the workplace and society.
4. Students will demonstrate ethical behavior regarding the use of technology and information generated through technology.
5. Students will routinely and efficiently use online information resources to meet needs for collaboration, research, publications, communications, and productivity.
6. Students will select and apply technology tools for research, the analysis of information, problem solving skills and decision-making.
7. Students will work collaboratively with teachers and peers and to contribute to a content –related knowledge base. Students will accomplish this by compiling, synthesizing, producing and disseminating information.
8. Students at the 9th grade level will demonstrate mastery of word processing skills.
9. Students will use Technology and apply technology across the curriculum.

TIMELINE:

Fall 2005 to Fall 2007

RESOURCES:

- 2 Seek technology education funding and consultation from the State Department of Education
- 3 Use Educational Technology Tax funding and other funds for teacher training and substitutes.
- 4 Additional grants for technology (McCune, Carl Perkins, Goals 2000)
- 5 Donations from communities

EVALUATION:

1. A 20% increase in the number of new computers available to students and teachers by the fall of 2006.
2. A 25% increase in funding for technology by 2006.

3. A 90% percent increase in the number of teachers trained in the use of LAN, e-mail and Internet by fall of 2006.
4. A 20% increase in the amount of software available to teachers and students.
5. Automate the library by spring of 2006
6. 100 % increase in the number of students using the automated libraries by fall of 2006.
7. 85% of the students will be able to demonstrate their knowledge of computer literacy as measured by teacher made tests.

FOCUS AREA 3:

Students will demonstrate Adequate Yearly Progress (AYP) as defined by the New Mexico State Department of Education in mathematics and language arts.

GOAL:

Students will demonstrate AYP in mathematics and language arts on state mandated assessments. Students will display a higher level of skill in paragraph and essay development on the state writing assessment.

OJECTIVES:

1. Students will demonstrate a knowledge, understanding, and application of the structure and use of the English language as well as other languages.
2. Students will demonstrate knowledge through the application of language arts and problem solving in mathematics.
3. Students will identify statistical data in written information.
4. Students will demonstrate AYP on state mandated tests

STRATEGIES

1. Committee will review and update curriculum in language arts, cross-referencing State Benchmarks, and Literacies, and will continue to review and update curricula in concert with textbook adoption cycle
2. Governing Council will continue to review what courses are provided to assure maximum academic success for each student.
3. Alternative assessment techniques will be continued in academic areas to assure that each student has an opportunity to demonstrate success.
4. A sequential study skills curriculum will be written and implemented.
5. Governing Council will study patterns of student absenteeism and develop strategies to reduce such absenteeism.
6. Students will utilize computers and other technologies, and software will continue to increase.
7. Students not demonstrating AYP shall be supplemented with a re-teaching program.
8. The Director will supervise and report on the classroom teacher's analyses of student test data, and the classroom teacher will provide classroom goals based on the student test data.
9. Students will be provided instruction using a multiple intelligences model.

10. Assess resources available for focus area 3.

TIMELINE:

Fall of 2005 – Fall 2007

RESOURCES

1. Current curriculum documents, software, and source documents from SDE.
2. Contract in-service days; operational funding for substitutes and trainers
3. Professional Development
4. Operational funds prioritized in instructional salaries as much as possible.
5. Create a leadership team and teaching schedules, which accommodate joint planning time.

EVALUATION:

1. The school's median score will be at or above the state median test score.
2. Students will achieve AYP on state mandated tests.
3. The Student ACT median scores will be at or above the national and state median scores each year.
4. 100% of the high school students will pass the state Competency Exam each year.
5. Teachers will attend meetings to align curriculum for each subject, to review and disaggregate data, and to plot student test data at least once a year as demonstrated by sign-in sheets.
6. Moreno Valley High School will achieve at minimum the *Meets Standards* rating.